

Thomas W. Pyle Middle School - #428

Principal: Ms. Jennifer L. Webster
 Community Supt: Mr. Sean Bulson
 School Hours: 7:55 - 2:40
 Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,
 Carderock Springs, Wood Acres

6311 Wilson Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/pylems/

Office Phone: (301) 320-6540
 Fax Number: (301) 320-6647
 Cluster: Walt Whitman
 Receiving Schools: Whitman

2010–2011 Enrollment = 1,291													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	0.0	9.5	2.2	7.4	0.0	75.0	6.0	Grade 6	451	34.9
ESOL	4.2	1.7	2.5	0.0	1.5	0.0	0.9	0.0	1.8	0.1	Grade 7	429	33.2
FARMS	0.9	0.4	0.5	0.0	0.2	0.2	0.2	0.0	0.3	0.0	Grade 8	411	31.8
SPED	8.8	3.1	5.7	0.0	0.7	0.4	0.5	0.0	6.7	0.5	Total	1,291	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.8	16.8	4.4

Other Participation
Students now or have in the past received FARMS = 2.8%
Mobility Rate (Entrants + Withdrawals)** = 3.1%
Attendance Rate** = 96.0%
Suspension Rate** = 3.2%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.4	97.7	96.3	98.3	89.4	95.6
African American	84.7	84.6	82.3	94.1	47.7	71.4
Asian American	100.0	100.0	97.7	97.7	96.7	96.6
Hispanic	100.0	95.8	85.7	95.2	74.3	82.9
White	97.4	97.9	97.5	98.8	92.1	98.1
Female	97.0	97.5	97.1	100.0	90.5	97.4
Male	97.8	97.8	95.6	96.6	88.6	94.1
FARMS	71.4	57.2	50.0	87.5	45.5	63.6
LEP	90.0	100.0	84.7	92.3	77.0	58.4
SPED	75.0	75.0	78.9	82.1	50.9	78.2

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	74.9	99.7
African American	28.6	100.0
Asian American	86.4	100.0
Hispanic	50.0	100.0
White	78.3	99.7
Female	71.9	100.0
Male	77.6	99.5
ESOL	32.0	100.0
FARMS	36.4	
SPED	35.1	100.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.1	0.0	3.1	1.0	89.8	73.5	26.5			
Supporting Services	17.9	0.0	15.4	20.5	46.2	79.5	20.5	281	98.2	1.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.9
Average Class Size (English) = 24.0
Average Class Size (Other) = 26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
8.2	45.9	45.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	Special Education	8.437
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	1.000
Teachers		Instructional Support Total	12.687
Classroom	56.400	Other Support	
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	1.800	Secretary	3.500
Alternative	0.400	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	8.800	Lunch Hour Aide	0.750
Resource Program	2.000	Other Support Total	8.250
Teachers Total	81.200	Building Services	
Other Professional		Manager	1.000
Counselor	5.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
Other Professional Total	7.100	Building Services Total	8.500
		Food Services	3.750
Total Professional	92.300	Total Supporting Services	33.187

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
63	56	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,271	1,271	1,296	1,298	1,310	1,336	1,362	1,342

School Personnel Costs	
Professional Salaries	\$8,194,582
Supporting Services Salaries	\$1,337,509
Employee Benefits	\$2,432,438
Total Allocated Cost	\$11,964,529

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.